# LESSON PLAN: History – How are our toys different from those in the past? – Year 1

## LESSON TITLE: Toys from the past

**PoS/NC Link:** QCA: Unit 1, National Curriculum: 1b, 2b, 3, 4a, b

| Date:       /     /2011 | Duration: 1 hour |

### Learning Objectives:

- To know that museum displays can be used to find out about the past
- To describe characteristics of old objects
- To understand that old and new toys are made using different materials

### Learning Outcomes:

- Children will ask questions about toys in the past
- Children will infer information about toys in the past by studying old toys
- Children will be able to describe a range of old toys using appropriate vocabulary

### Prior Learning

It is helpful if the children have:
- listened to, and told, stories about what has happened to them and/or their families in the past
- asked and answered questions of visitors to the classroom
- described the characteristics of objects, e.g. in the classroom
- carried out sorting tasks

## Lesson content

### Introduction

- Visit to Merchant House, Jersey Museum. Find an area to introduce the children to the Museum.

### Development

- Explore the Merchants House with particular focus on the Nursery. Children to explore the toys – focusing on how they work, what they are made of, how they differ/are the same to their toys at home.

- Visit the Everyday Lives, Everyday things section in the Story of Jersey to view the toys on display.

## Your role/role of other adults

- Ratio 1:8 or less
- Each adult to have a group:
  - Teacher
  - TA
  - Parent Helpers
As groups explore, children to make a ‘picture list’ of old toys, babies’ toys, metal toys, wooden toys, etc.

Adults to discuss/question children about what they see.

**Plenary**
- Gathering group together and discuss what the children have learnt. Address any questions which have not yet been answered.

**Assessment**
- Children’s drawings of the toys
- Children’s questions
- Do the children understand how the toys in the Nursery work?

**Resources checklist**
- Clipboards
- Picture list of the ‘old toys’
- Pencils
- Teachers info (risk assessment, lesson plan, class list, camera)

**Differentiation**
All children to complete ‘picture list’ activity whilst exploring The Merchant House completing as time allows

**ICT links**
Moving a programmable toy – turtle
Links to Jersey Heritage Website

**Vocabulary**
- Words associated with the passing of time, e.g. modern, new, old, before, after, when parents/carers were young, when grandparents were young
- A range of adjectives, e.g. dirty, clean, broken, rusty