

<b>LESSON PLAN: History – Pirates – Year 2</b>	
<b>LESSON TITLE: How do pirates travel around?</b>	
PoS/NC Link: QCA: History Unit 2,      National Curriculum: History 1a,b;2a,b;3;4a,b;5;6b	
Date:    /    /2011	Duration: 1-2 hours
<p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ To identify characteristics of a way of life from the past.</li> <li>➤ To learn about the different parts of a ship</li> <li>➤ To learn about the lives of pirates through the ages including clothing and accessories.</li> </ul> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>➤ Children will ask questions about pirates and their way of life</li> <li>➤ Children will become familiar with key features of a pirate ship</li> <li>➤ Children will be able to describe the characteristics of pirates including their clothing and accessories</li> </ul> <p><b>Prior Learning</b> It is helpful if the children have:</p> <ul style="list-style-type: none"> <li>➤ used a story to talk about the past</li> <li>➤ used time-related vocabulary, <i>eg before, after, long ago, year, old, new</i></li> </ul>	
<b>Lesson content</b>	<b>Your role/role of other adults</b>
<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>➤ Visit to Visit to The Maritime Museum. Find an area to introduce the children to the Museum.</li> </ul> <p><b>Development</b></p> <ul style="list-style-type: none"> <li>➤ Explore the Maritime Museum – displays linked to pirates</li> </ul> <p><b>Plenary</b></p> <ul style="list-style-type: none"> <li>➤ Gather group together and discuss what the children have learnt. Address any questions which have not yet been answered. Build on information gathered, in future lessons (see pirate activities)</li> </ul>	<p>Ratio 1:8 or less</p> <p>Each adult to have a group:</p> <p>Teacher</p> <p>TA</p> <p>Parent Helpers</p>

### Assessment

- Children's questions
- Completion of worksheet
- Teacher observations

### Resources checklist

- Clipboards
- Worksheet of different rooms
- Pencils
- Teachers info (risk assessment, lesson plan, class list, camera)
- Pirate information from Jersey Heritage website

### Differentiation

All children to complete activity. Support children as required through questioning etc.

### ICT links

Link to Jersey Heritage Website

### Vocabulary

- Jolly roger, treasure island, compass
- Parts of a pirate ship – main mast, rigging, sail, deck...
- Parts of a pirate costume – eye patch, boot, shirt...
- time-related vocabulary, *eg before, after, long ago, year, old, new*

### Key questions

- What can you see?
- How is it different to what we have today?
- What part of the ship is this?
- Can you find the correct label?
- What pieces of clothing is the pirate wearing?
- How can we show where something is hidden

