

LESSON PLAN: History – Houses and Homes – Reception	
LESSON TITLE: What were homes like a long time ago?	
PoS/NC Link: QCA: History Unit 2, National Curriculum: History 1b, 2b, 3, 4a, b	
Date: / /2011	Duration: 1-2 hours
<p>Learning Objectives:</p> <ul style="list-style-type: none"> ➤ To know that museum displays can be used to find out about the past ➤ To identify some characteristics of houses from a long time ago. ➤ To become familiar with household objects used a long time ago. <p>Learning Outcomes:</p> <ul style="list-style-type: none"> ➤ To know that museum displays can be used to find out about the past ➤ To identify some characteristics of houses from a long time ago. ➤ To become familiar with household objects used a long time ago. <p>Prior Learning It is helpful if the children have:</p> <ul style="list-style-type: none"> ➤ used a story to talk about the past ➤ used time-related vocabulary, <i>eg before, after, long ago, year, old, new</i> 	
Lesson content	Your role/role of other adults
<p>Introduction</p> <ul style="list-style-type: none"> ➤ Visit to Merchant House, Jersey Museum. Find an area to introduce the children to the Museum. 	Ratio 1:8 or less
<p>Development</p> <ul style="list-style-type: none"> ➤ Explore the Merchants House. Ask them to identify each room using the furniture and household objects as clues. Encourage the children to notice and describe as many objects as they can in each picture. Ask them to use their knowledge about their own homes to identify those objects in the picture that are the same as today's, those that are different but recognisable, and those they do not know anything about. ➤ As groups explore, children to draw one picture of an object from the main rooms – kitchen, living room, and bedroom. Discuss and question children about what they are drawing. 	Each adult to have a group: Teacher TA Parent Helpers
<p>Plenary</p> <ul style="list-style-type: none"> ➤ Gather group together and discuss what the children have learnt. Address any questions which have not yet been answered. Build on information gathered, in future lessons (see houses and homes activities) 	

Assessment

- Children's drawings of the toys
- Children's questions
- Whether the children are able to play with the toys in the Nursery

Resources checklist

- Clipboards
- Worksheet of different rooms
- Pencils
- Teachers info (risk assessment, lesson plan, class list, camera)
- Houses and home information from Jersey Heritage website

Differentiation

All children to complete activity whilst exploring The Merchant House - completing as time allows

ICT links

Link to Jersey Heritage Website

Vocabulary

- names of different types of homes, *eg caravan, bungalow, terraced house, flat*
- names of architectural features, *eg sash windows, chimneys*
- names of unfamiliar household furniture and objects, *eg washstand, range, trivet, companion set*
- time-related vocabulary, *eg new, old, older, oldest, long ago, modern, when parents/carers were young, when grandparents were young*

Key questions

- What were homes like about 100 years ago?
- What can we learn from artefacts from the past?